

## **ARMY INSTITUTE OF LAW CENTRE FOR PERSONAL LAWS (ACPL)**

The AIL Centre for Personal Laws (ACPL) is an initiative established to advance research in the field of personal laws.

Recognizing the complexity of personal laws that govern marriage, divorce, inheritance, and family relations across diverse communities, the Centre aims to foster a deeper understanding of this critical legal framework.

The Centre recognises the paramount importance of understanding and developing personal laws in a nation characterized by remarkable cultural and religious diversity and has been established to foster research in the field of personal laws in India.

Through ACPL, we seek to create a vibrant platform for inquiry and discourse, encouraging collaboration among students, scholars, legal practitioners, and community leaders.

The Centre is dedicated to developing an ecosystem that nurtures interest and expertise in personal laws, while also critically examining the implications of these laws in a diverse society.

Through a range of activities, including seminars, innovative competitions, and publications—we aim to promote interdisciplinary research that addresses contemporary issues and contributes to the evolution of personal laws in a just and equitable manner.

As a new addition to the academic landscape, the Centre for Personal Laws is committed to significantly impacting the field, fostering innovation, and shaping the future of legal discourse in personal laws.

The membership shall be for one year with the members being reshuffled at the end of each academic year, inviting students from diverse backgrounds to encourage a dynamic approach to personal laws.

### **AIMS AND OBJECTIVES**

1. Engage in systematic analysis of recent developments in personal laws, ensuring a thorough understanding of their implications in contemporary society. Carry out in-depth study on specific topics within personal and family laws, providing insights that contribute to academic scholarship and practical applications through case studies and publishing the ACPL Newsletter.
2. Organize workshops that foster informed discourse on various aspects of personal law, encouraging dialogue among students and industry experts through interactive sessions organised regularly.

3. Produce targeted publications dedicated to personal laws, disseminating knowledge and fostering ongoing engagement with current legal issues and debates through the AIL Personal Laws Review (APLR) to be published bi-annually.

### **LEARNING OUTCOME**

1. To Illustrate and Tabulate the understanding of Personal Laws by developing the skill to read and interpret the different aspects of Personal Laws (Marriage, Divorce, Succession, Adoption, Guardianship, Maintenance).
2. To Read and Interpret the Judgments on various aspects of Personal Laws as interpreted and expounded by Courts.
3. To Examine and foster a deeper understanding of the subject.

### **OPPORTUNITIES FOR STUDENTS**

1. **Centre Membership** – Students can become active members of the ACPL.
2. **Volunteer Programme** – Students can volunteer for various centre activities gaining practical experience and exposure.
3. **Research Contributions** – Students are encouraged to participate in research and submit articles for the Publications of the centre.

### **UPCOMING PUBLICATIONS**

1. **AIL Personal Law Review** – A bi-annual publication featuring in-depth research and analysis in the area of personal laws.
2. **ACPL Newsletter** – A bi-annual newsletter sharing updates, insights, and developments in the field of personal laws.

## MEET THE TEAM

### FACULTY CO-ORDINATORS

Dr. Alamdeep Kaur

Ms. Shivanshi Thakur

### VOLUNTEERS

Ridhima Sharma (Second Year)

Amritha Nair (Second Year)

Khushita Garg (Second Year)

Amishi Shukla (Second Year)

### STUDENT MEMBERS

Mehak Jamwal (Co-ordinator)

Srishti Singh (Vice - Coordinator)

Rebecca Kanwar (Fifth Year)

Tamanna (Fourth Year)

Yashi Panwar (Fourth Year)

Sourav (Fourth Year)

Anushka Verma (Third Year)

Tanea Mohla (Third Year)

Shagun (Third Year)

