



# AIL LOOKOUT

Volume II Issue III | January-March 2022



## HIGHLIGHTS OF THE ISSUE

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- CRCLG Awareness Program, 2022
- Management Development Program
- 73rd Republic Day Celebration
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- Surana & Surana Moot, 2022
- Resumption of Offline Classes
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- Student Outlook
- Credits



**"No matter what people tell you,  
words and ideas can change the world."**

*-Robin Williams*

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## STUDENT EDITOR'S SPEAK

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Greetings!

At the very outset, I hope all readers are in good health and spirits! We welcome you to the second volume of AIL Lookout, our quarterly newsletter. This quarter, under the able guidance of Dr. Tejinder Kaur, (Principal AIL), Editor-in-chief, and Dr. Amrita Rathi (Assistant Professor of Law), Editor, we bring to you our third edition of the second volume for the session 2021-22.

AIL Lookout strives to take you through the undaunting spirit and resilience of our faculty, staff, and students who have to lead their way amidst the pandemic. Even after numerous challenges and encumbrances presented by these trying times, the Army Institute of Law has performed to the best of its capabilities. Now that the session has resumed on campus, Lookout captures the zeal of students and faculty back in the corridors of AIL.

In the January-March quarter, different activities took place at AIL. This edition has a summary of the first on campus activity: the AIL Intra Institute Debate Championship. The Management Development Programs (MDP), Surana & Surana International Moot, and CRCLG Awareness Program that took place have been outlined. At the end of this issue, you shall find some interesting writeup by students.

We hope you enjoy reading this issue!

Vanshika Arora  
Student Editor  
AIL Lookout

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## ACTIVITIES BY CENTERS

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### AWARENESS PROGRAMME ON IPR BY CRCLG (11th January 2022)

**Army Institute of Law, Mohali**  
**Centre for Research in Corporate Law & Governance**  
**CRCLG**  
Presents an Informative Session by  
**The Office of Controller General of Patents, Designs and Trade Marks**  
On Jan 11<sup>th</sup>, 2022 at 2pm on  
**Intellectual Property Rights**  
**IPR Awareness Programme**  
(Under National Intellectual Property Awareness Mission)  
Creative India: Innovative India  
Website: www.iprindia.gov.in

**Meeting Session Details-**  
**Join on Jan 11<sup>th</sup>, 2022, 2pm Onwards**  
Platform- WEBEX...  
Click on the Link  
<https://trademarkdelhi.webex.com/trademarkdelhi/j.php?MTID=mb7ed39747fadhd5e9e4e8e377396725f>  
<https://trademarkdelhi.webex.com/trademarkdelhi/j.php?MTID=m32de9b734a49ac1853131ed867db98ab>  
or Join by meeting number  
Meeting number (access code): 2511 005 6613  
Meeting password: mqNZqQMp544  
Every participant on successful completion shall be awarded with  
**E-CERTIFICATE/CERTIFICATE**  
by the Office of Controller General of Patents, Designs and Trade Marks

The Govt of India has initiated "Azaadi Ka Amrit Mahotsav" to commemorate 75 years of independence- 75 years of progressive India's glorious history, its people, culture and achievements. The Mahotsav is dedicated to the people of India who have been instrumental in bringing India thus far in its evolutionary journey. This celebration is an embodiment of all that is progressive about India's socio-cultural, political and economic identity. The official journey of Azadi Ka Amrit Mahotsav commenced on 12 March 2021, which started a 75 week countdown to the 75th anniversary of independence and will end post a year on 15 August 2023.

Centre for Research on Corporate Law and Governance-CRCLG, to be a part of "Azaadi Ka Amrit Mahotsav" celebration collaborated with the Office of Controller General of Patents, Designs and Trademarks, for conducting an Awareness Programme on Intellectual Property Rights on Jan 11th, 2022 at 2pm. Panel of speakers from the Office of Controller General of Patents, Designs and Trademarks, Department of Industrial Policy and Promotion GOI, were Mr. Rahul Dhakad, Examiner of Patents and Designs; Mr. Raj Kumar Meena, Examiner of Patents And Designs ; Mr Devesh Kumar Lodhi, Examiner of Patents and Design; Mr. Abhishek Kumar Pandey, Senior Examiner of Trademarks and GI and Dr . Sunil Kumar, Examiner of TM & GI. The panel of speakers started with the importance of protecting the innovations/creations and subsequently explaining the various kinds of IPR. They very briefly talked about formation of World Intellectual Property Organization. Further explaining the Indian scenario of Intellectual property system and explaining the roles and functions of Intellectual Property Office in India.

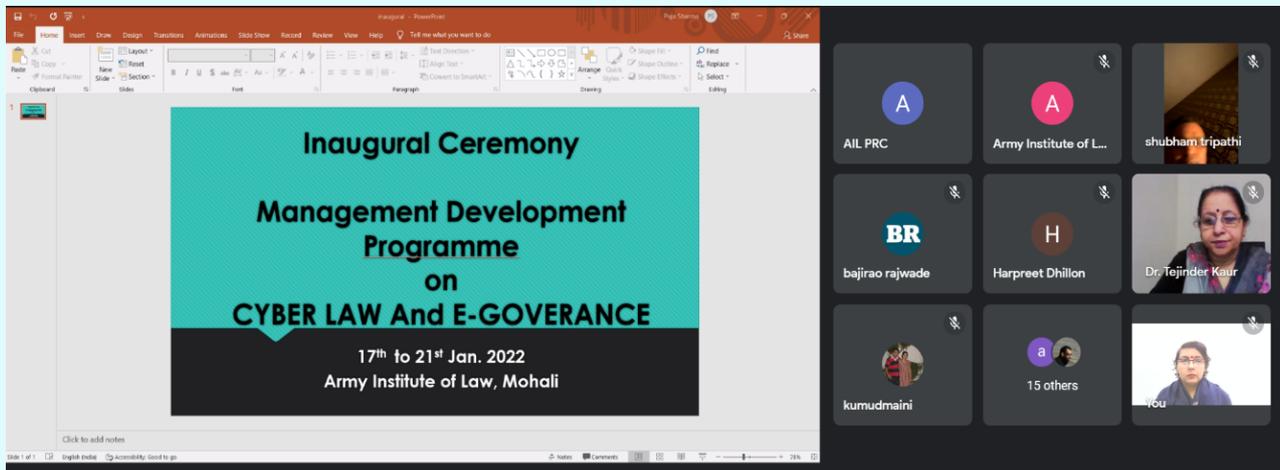
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# MANAGEMENT DEVELOPMENT PROGRAMME (17th to 21st JANUARY 2022)

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## CYBER LAWS AND E-GOVERNANCE



This is the 4th edition of Management Development Programme. In this MDP 19 Army Officers participated. Resource persons for the programme were faculty members of the AIL, Mohali and four Army Officers from the HQ Western Command. The said program was conducted in Online mode where several important facets of Cyber Law And E-Governance were covered.

The Inaugural address was delivered by Maj Gen Vikram Taneja, MG AOC, HQ Western Command, in which he highlighted the importance of cyber law and also raised his concerns over the rising cyber-crimes. The resource persons used Power Point presentations as an aid for delivering their lecture. The topics covered in the various technical sessions were Internet Governance and Information Technology Act,2000; Army Cyber Security Audit; Cyber Frauds: Offences and Penalties; Personal Data Protection: Implications and Remedies; E-Commerce and the Law; Electronic Banking and Cyber Security; Cyber Attacks & Mitigation Techniques; Specific Offences Affecting the Vulnerable Sections; Digital Media Ethics Code, 2021; Cyber Threats & Army's Response to Challenges; Social Networking and Cyber Security; Cyber Forensics and Redressal for Cyber Crimes The sessions were interactive and participants deliberated in fruitful discussions. The programme was coordinated by Dr Puja Jaiswal and Ms. Tanvir Dhaliwal. The concluding address was given by Dr Tejinder Kaur, Principal, AIL Mohali. The participating officers gave positive feedback for the said programme. The event was a success.

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# 73rd REPUBLIC DAY CELEBRATION (26th JANUARY 2022)

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The 73rd Republic Day was celebrated in the presence of faculty members and the administrative staff were present for the celebrations. Covid-19 appropriate behavior was followed by all. Dr. Tejinder Kaur, Principal, AIL, and Col SP Singh (Retd), Registrar, AIL hoisted the Indian National Flag at 9:00 hours.

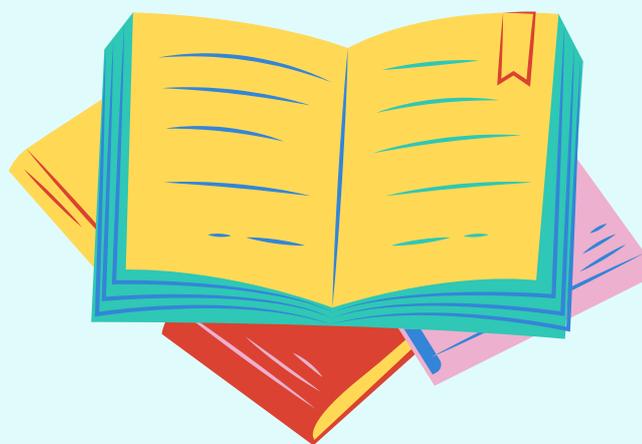
This was followed by an inspirational speech by Dr. Tejinder Kaur highlighting the immense significance of celebrating Republic Day. The atmosphere was mesmerized with patriotic songs being played in the background and recitation performances by children of the staff members. The event concluded with high tea for everyone.

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## CONDUCT OF FINAL EXAMS

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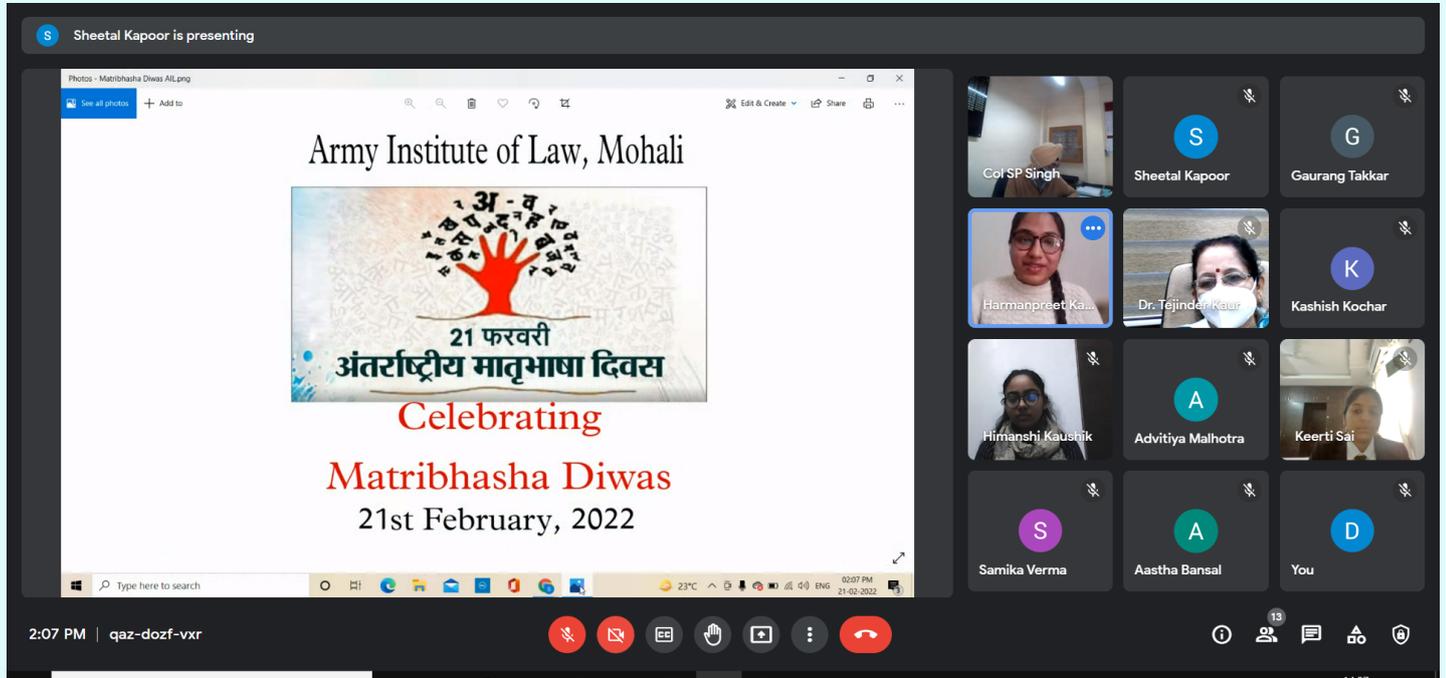
The final semester exams of 5th, 7th and 9th semester were conducted in the online mode, from 2nd to 12th February, 2022. 1st and 3rd semester students wrote their final exams from 17th to 24th February, 2022. The exams were conducted in online mode.

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# ARMY INSTITUTE OF LAW CELEBRATES 'MATRIBHASHA DIWAS' (21st FEBRUARY 2022)

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The day was commemorated with a Singing activity held online where students sang songs in their mother tongue. The event was aimed at promoting the mother tongue and appreciating the linguistic diversity in India.

While Himanshi Kaushik from the First-year reminded us of Gurdas Mann with the soulful rendition of 'Challa', Gaurang Takkar from the first year paid a tribute to the Nightingale of India Lata Mangeshkar by singing the mellifluous 'Tere Liye' from Veer Zara and Sai Keerti from the second year enthralled the audience with 'Teri Mitti' echoing the patriotic feelings of every Indian. The event culminated with a surprise announcement of the award of a cash prize of Rs.500/- and a Certificate to each of the participants and the MC Harmanpreet Kaur from the second year, by Principal Dr. Tejinder Kaur who also lauded the talent of ALLians.

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## 3rd SURANA & SURANA AND ARMY INSTITUTE OF LAW NATIONAL FAMILY LAW MOOT COURT COMPETITION (10th To 12th MARCH 2022)

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This 3 days event was conducted in online mode. The final round was judged by Hon'ble Mr. Justice Harsimran Singh Sethi, Judge Punjab & Haryana High Court, Chandigarh, Mrs. Anudeep Kaur Bhatti, Chief Judicial Magistrate (HCS), and Mr. Anil Malhotra, Advocate, Punjab & Haryana High Court, Chandigarh. The details of the winners are as under:-

**Winner:** SVKM Pravin Gandhi College of Law, Mumbai

**Runner-up:** University Inst of Legal Studies (UILS), Panjab University, Chandigarh

**Best Memorial:** National Law Institute University, Bhopal

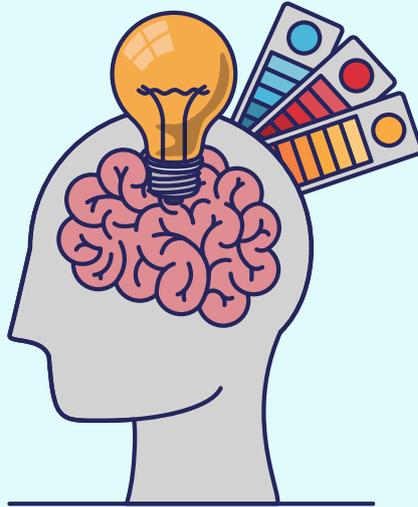
**Best Student Advocate:** Maria Theresa from Vaikunta Baliga College of Law, Udupi, Karnataka

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## RESUMPTION OF OFFLINE CLASSES

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Army Institute of Law resumed with offline classes in the month of March, 2022. All batches were called on different dates and the enthusiasm is unmatched. Students arrived at a refreshed and renovated campus with the zeal and excitement to explore and get back unto the away-from home campus life. On their arrival weekly thursday activities are a staple and we see everyone having a great time.

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## AIL INTRA INSTITUTE DEBATE CHAMPIONSHIP (31st March 2022)

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This event being the first Offline Activity Post-Covid was eagerly awaited by all. 12 teams from different batches competed enthusiastically on the Motion - 'SMARTPHONE GENERATION: WELL INFORMED OR ILL INFORMED'.

Dr. Swatantar Kapoor, Advocate, Punjab & Haryana High Court, Dr. Poorva Trikha, Asst Prof of English at GGSDS College, Chandigarh, and Mrs. Kesu Singh, Asst Prof, Department of Commerce, Dev Samaj College, Chandigarh judged the championship. The winners are as under:-

**Winners:** Mehula Vats (5th Year) Mayank Sharma (5th Year)

**Runner's Up:** Nishant Tiwari (4th Year), Vanshika Arora (2nd Year)

**Best Speaker:** Akshaja Singh (4th Year)

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## STUDENT OUTLOOK

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### **“EDTECH: A ROADWAY TO BETTER LEARNING?”**

*By Kritika (1970)*

Before the COVID-19 pandemic, in 2019, only two in three children were able to go to school. After the pandemic struck the world, 463 million school-going students were completely cut off from education. According to UNESCO data, the climax in school closures occurred in early April 2020, affecting almost 1.6 billion students in 194 countries, amounting to more than 90% of total enrolled students. In India, the situation was worse than the global statistics. As per a recent survey, only 20% of school-based children could study via online mode and 80% lagged behind due to lack of resources, connectivity issues, internet costs, or lack of telecom connectivity, especially in rural areas. Hence, the rich-poor divide in India, which was nonetheless rapidly increasing in terms of finances, also stepped into the field of education. Moreover, out of the 20% of students who were fortunate to have access to digital learning, reported that only half of them were attentively able to attend the classes, due to technical barriers, insecurity, disturbances, distractions, parental pressure to help in the household chores or other reasons. It also led them to have access to devices at such an early age, when they are unsure as to what is the right content for them to feed upon, thus, leading to the development of bad habits among the children.

In spite of this, there is another side of the coin as well. Of all the students who were able to attend the classes, they experienced lesser inequalities that used to arise due to class differentiation, especially in the urban areas. Each student could have a one-to-one interaction with the teachers and could clarify their doubts more easily. There was no inferiority or superiority complex as all the students were on a similar page in the online world. Further, the teachers who could easily adapt to the technology were able to use interesting ways to teach the concepts with audio-visual effects. Moreover, parents could become the key partners of teachers.

Thus, the potential of digital learning to create a universal quality education & improve learning outcomes can be unleashed in the future only by bridging the digital divide. The lessons from today become the principles of tomorrow.

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## STUDENT OUTLOOK

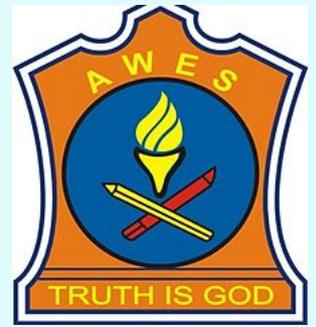
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### **National Educational Policy 2020 and Its Implementation in the times of COVID-19**

*By Gaurang Thakkar(2178)*

Education is the building block of the Comprehensive development of an Individual which entails the growth of Social, Economic, Political, Cultural, and various other areas of Human Intellect. There is a direct relationship between Education and National Emergence. Human Capital refers to the stock of Education, Health, and Income of an individual, etc, and Investment in these areas directly result in a country's development. Every Policy comes with its own sets of merits and demerits. This policy is a revolutionary one as it takes into consideration many of the problems which existed in earlier educational models and tried rectifying them. For example, the 3 language formula which was proposed earlier in the 1968 policy and was highly criticized for having Hindi as a mandatory language, has now been changed to a more flexible one and is now left on state authority to decide what to be done in this regard. Earlier after class 10th, Students were bound to choose btw only 3 major streams for their secondary education which eventually left them with minimal career opportunities. But with NEP, 2020, Students are given a free hand on choosing the subject combination they are willing to study like Physics + Eco together OR Geography + Biology together, etc. The concept of Vocational training is included in the curriculum whereby students will be experiencing internship-like exposure from class 6th onwards through a 10-days No Bag schooling. Students will pay visits to nearby shops and markets or pharmacists where they will observe the professionals and get motivated. The Advantage of this will be the enhancement of the social status of the people like carpenters, mechanics who as of now are seen with an eye of inferiority. There has also been a decision to increase spending of the government on Education to 6 % which is at present btw 3 – 4%. The Implementation process is a long one and it's not going to be easy for the country. Although it's quite early to predict results, if this policy is implemented efficiently with certain changes, it can truly change the shape of the educational system of the country and can make India an educational hub.

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(2nd YEAR)

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